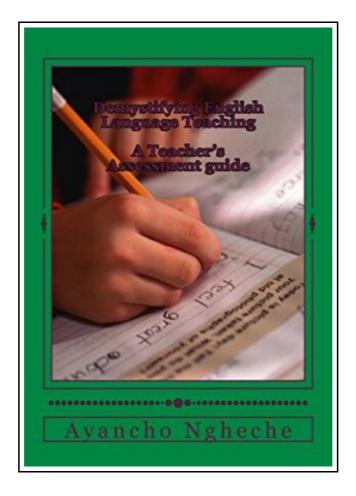
Demystifying English Language Teaching: A Teachers Assessment Guide



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Reviews

A very awesome book with perfect and lucid reasons. It really is basic but shocks within the 50 percent of the book. Its been designed in an exceptionally easy way and is particularly merely right after i finished reading this ebook where in fact changed me, change the way i think.

(Meagan Roob)

DEMYSTIFYING ENGLISH LANGUAGE TEACHING: A TEACHERS ASSESSMENT GUIDE



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Createspace. Paperback. Book Condition: New. This item is printed on demand. Paperback. 74 pages. Dimensions: 10.0in. x 7.0in. x 0.2in. Having observed that the English language teaching today expands to more areas like technology, medicine and science, areas which most ELT teachers neglected since secondary school because they were arts oriented, now is time for these teachers to pause, reflect and embark on professional development through vast research on the various domains of language use if they must embrace the Competence Based Approach to language teaching. In line with this expansion, the old methods of assessment the ELT teacher of old was aware of do not seem to fit with the innovation in the content of ELT. The ELT teacher is poised to reeducate him herself on these new trends in ELT assessment else, he ends up as a dinosaur. Demystifying English Language Teaching: A teachers Assessment Guide is designed to provide ten vital innovative practices that every ELT teacher should know and practise in order to demystify any ELT obstacles in order that the ELT classroom be seen as a treasure chest, a gold mine for both the ELT teacher and the student. These ten practices can be condensed under the following topics: Controlling classroom stressburnouts to enhance ELT assessment Adapting Blackboard and other social media to the classroom Innovations to accommodate Competence Based Approach to Language Teaching. Reflections, orientation and character building as stepping stones to valid assessment practices. This item ships from La Vergne, TN. Paperback.

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